Ethical Challenges in Digital Psychology and Cyberpsychology

The SAGE Encyclopedia of Children and Childhood Studies navigates our understanding of the historical, political, social and cultural dimensions of childhood. Transdisciplinary and transnational in content and scope, the Encyclopedia both reflects and enables the wide range of approaches, fields and understandings that have been...
brought to bear on the ever-transforming problem of the “child” over
the last four decades. This four-volume encyclopedia covers a wide
range of themes and topics, including: Social Constructions of
Childhood Children’s Rights Politics/Representations/Geographies
Child-specific Research Methods Histories of Childhood/Transnational
Childhoods Sociology/Anthropology of Childhood Theories and
Theorists Key Concepts This interdisciplinary encyclopedia will be
of interest to students and researchers in: Childhood Studies
Sociology/Anthropology Psychology/Education Social Welfare Cultural
Studies/Gender Studies/Disabilty Studies

International Perspectives on Cyberbullying

From the beginning of 2000, with the increase and diffusion of
modern technologies, a new form of bullying using electronic means
has emerged. Literature has reached some consistent findings on the
description of the problem. However, there is still a lack of
knowledge about developmental processes of cyberbullying and about
possible predictors and correlates. Some of the main emerging areas
investigated in connection with cyberbullying are: personality
factors, callous unemotional traits and self-control, memory
cognitive distortions, emotional and moral mechanisms, ICT use and
media exposure, family and social contexts. Another important issue
is the relation between cyberbullying and face to face bullying.
From face to face literature we know some of the mechanisms in the
peer group such as the relation between bullying, dominance and
popularity and the role of bystanders in the social dynamic of the
attacks. However, nothing is known about the cyber community.
Contributors to this volume attempt to investigate these group
mechanisms in the cyber community. Finally, for the victims, long-
term consequences are also relevant, both in terms of perceived
stress level and of the association between cyber-victimization and
mental health. This special issue offers important new findings on
the development and consequences of cyberbullying and cyber-
victimization, and opens new and future directions of research.

The Routledge Handbook of Communication and Bullying

Thoroughly revised and updated, this third edition offers a
comprehensive and up-to-date overview of the social psychology of
aggression, covering all the relevant major theories, individual
differences, situational factors, and applied contexts.
Understanding the causes, forms, and consequences of aggression and
violence is critical for dealing with these harmful forms of social
behavior. Addressing a range of sub-topics, the first section deals
with the definition and measurement of aggression, presents major
theories, examines the development of aggression and discusses
individual and gender differences in aggressive behaviour. It covers
the role of situational factors in eliciting aggression and the
impact of exposure to violence in the media. The second section
examines specific forms and manifestations of aggression, including chapters on aggression in everyday contexts and in the family, sexual aggression, intergroup aggression, and terrorism. The new edition also includes additional coverage of gender differences, gun violence, and terrorism, to reflect the latest research developments in the field. Also featuring sections discussing strategies for reducing and preventing aggression, this is essential reading for students and researchers in psychology and related disciplines, as well as practitioners such as policy makers.

Cyberbullying

Exploring the connections between technology, emotions, and behaviors is increasingly important as we spend more and more time online and in digital environments. Technology, Emotions, and Behavior explains the role of technology in the evolution of both emotions and behaviors, and their interaction with each other. It discusses emotion modeling, distraction, and contagion as related to digital narrative and virtual spaces. It examines issues of trust and technology, behaviors used by individuals who are cut off from technology, and how individuals use technology to cope after disasters such as Hurricane Sandy. Technology, Emotions and Behaviors ends by exploring the construct of empathy and perspective-taking through online videos and socially shared activities. Practitioners and researchers will find this text useful in their work. Reviews the intersection between emotional contagion and emotional socialization theory in virtual interactions Examines cross-cultural communicative feedback Discusses the multi-dimensions of trust in technology Covers "digilante" rhetoric and its emotional appeal Devotes an entire section to cyberbullying

Cyberbullying

This book examines the ways in which well-being affects educational outcomes. Using an ecological approach, the book defines what we mean by well-being and resilience in education and how this relates to policy and children and young people’s rights. The book considers strategies utilised by the education, health, voluntary and private sectors which promote well-being and resilience for children and young people from the early years to adulthood. This book also explores societal factors such as poverty and family well-being. Childhood Well-being and Resilience goes on to provide examples of practice interventions inside and outside the classroom. It represents a sea change in professional approaches to well-being and resilience as protective factors against poor mental health. It includes chapters on key topics such as: The concept of child well-being, resilience and the rights of the child Peer interaction and well-being Social media and mental health Well-being and outdoor learning Mindfulness for young children International policy and child well-being This book supports professionals to increase their
knowledge, establish a skill set and build their confidence which can enable children and young people to develop good levels of well-being and to improve their resilience. Including reflective questions and case studies, Childhood Well-being and Resilience is essential reading for undergraduate students studying Early Childhood Studies, Education Studies, Teaching Awards and Family and Community Studies.

Research and Evaluation in Education and Psychology

The Fifth Edition of the classic Developmental Research Methods presents an overview of methods to prepare students to carry out, report on, and evaluate research on human development across the lifespan. The book explores every step in the research process, from the initial concept to the final written product, covering conceptual issues of experimental design, as well as the procedural skills necessary to translate design into research. Incorporating new topics, pedagogy, and references, this edition conveys an appreciation of the issues that must be addressed, the decisions that must be made, and the obstacles that must be overcome at every phase in a research project, capturing both the excitement and the challenge of doing quality research on topics that matter.

Handbook of Pediatric Psychology

Explore the latest research and theory on bullying with this international reference from leading voices in the field. The two-volume Wiley-Blackwell Handbook of Bullying delivers a comprehensive exploration of a wide range of research on bullying, broadly defined. School bullying is dealt with at length, but there is also coverage of college and workplace bullying and bullying within sports settings, prisons, families, and elder care residential homes. Containing contributions from leading scholars on five continents, the book summarizes the latest theories, findings, developmental aspects, and interventions relevant to bullying in a variety of settings. With up-to-date information on rapidly developing topics like sibling bullying, cyberbullying, bias-based bullying, migration and bullying, dating violence, and economic evaluation of bullying prevention programs, The Wiley-Blackwell Handbook of Bullying offers readers a complete view of a wide array of bullying behaviors. The insightful and up-to-date information contained within the two volumes is destined to become the standard reference for bullying-related research and theory. Readers will benefit from: Fulsome material covering research and practice conventions in countries and regions including Europe, North America, South America, Australasia, Japan, South Korea, India, Mainland China and Hong Kong, the Arab countries, and sub-Saharan Africa. A comprehensive discussion on the correlates and outcomes of taking part in bullying, as well as being a victim of bullying. An exploration of a variety of strategies to deal with bullying.

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incidents, including proactive, reactive, and peer support approaches. An analysis of different kinds of bullying, faith-based bullying, and disablist bullying, including racist and ethnic bullying, sexist and sexual bullying, and homophobic and transphobic bullying. Perfect for postgraduate students in programs dealing with bullying in virtually any conceivable context, The Wiley-Blackwell Handbook of Bullying will also earn a place in the libraries of researchers and practitioners in fields as diverse as psychology, sociology, social work, medicine, criminology, child care, and elder studies.

The Emerald International Handbook of Technology-Facilitated Violence and Abuse

This book describes innovative ways to do research about, and design interventions for, cyberbullying by children and adolescents. It does this by taking a narrative approach. How can narrative research methods complement the mostly quantitative methods (e.g. surveys, experiments, .) in cyberbullying research? And how can stories be used to inform young people about the issue and empower them? Throughout the book, special attention is paid to new information and communication technologies, and the opportunities ICTs provide for narrative research (e.g. as a source of naturally occurring stories on cyberbullying), and for narrative health interventions (e.g. via Influencers). The book thus integrates research and insights from the fields of cyberbullying, narrative methods, narrative health communication, and new information and communication technologies.

Protecting Children Against Bullying and Its Consequences

Updated to align with the American Psychological Association and the National Council of Accreditation of Teacher Education accreditation requirements. Focused on increasing the credibility of research and evaluation, the Fifth Edition of Research and Evaluation in Education and Psychology: Integrating Diversity with Quantitative, Qualitative, and Mixed Methods incorporates the viewpoints of various research paradigms into its descriptions of these methods. Students will learn to identify, evaluate, and practice good research, with special emphasis on conducting research in culturally complex communities, based on the perspectives of women, LGBTQ communities, ethnic/racial minorities, and people with disabilities. In each chapter, Dr. Donna M. Mertens carefully explains a step of the research process—from the literature review to analysis and reporting—and includes a sample study and abstract to illustrate the concepts discussed. The new edition includes over 30 new research studies and contemporary examples to demonstrate research methods including: Black girls and school discipline: The complexities of being overrepresented and understudied (Annamma, S.A., Anyon, Y.,
The Changing Scope of Technoethics in Contemporary Society

The ebook edition of this title is Open Access and freely available to read online. This handbook features theoretical, empirical, policy and legal analysis of technology facilitated violence and abuse (TFVA) from over 40 multidisciplinary scholars, practitioners, advocates, survivors and technologists from 17 countries.

Educational Stages and Interactive Learning: From Kindergarten to Workplace Training

The study of cyberbullying has exploded since its first appearance in a peer-reviewed journal article in 2005. Cyberbullying: From theory to intervention aims to make clear and practical sense of this proliferation of coverage by defining the problem of cyberbullying and examining its unique features. The volume provides a thorough overview of state-of-the-art research into the phenomenon, and discusses the development and evaluation of interventions to prevent and combat it. Whereas most research papers offer limited space to describe actual intervention methods, this book provides tremendous insight into the different theoretical methods and practical strategies available to combat cyberbullying. Part One provides readers with a critical review of the existing research literature and collects insights from international researchers involved in bullying and cyberbullying research, tackling key questions such as: how is cyberbullying defined, what is the overlap with traditional bullying, and what are the negative consequences of cyberbullying? Part Two gives an overview of the development and content of evidence-based ICT interventions aimed at preventing and combating bullying and cyberbullying. In addition, some of the important outcomes of the effect evaluations will be described. The book's final chapter integrates the information from Part One with advice regarding practical applications from Part Two. Cyberbullying: From theory to intervention is essential reading for academics and researchers concerned with both cyberbullying and traditional bullying. It can be used in graduate seminars or advanced undergraduate courses in cyberbullying and will also be of interest to teachers, field experts and organisations involved and disseminating cyberbullying solutions.
Childhood Well-being and Resilience

Evidence-based bullying-prevention principles, policies, and practices to reduce peer cruelty and create safe, caring learning climates. Based on a practical, six-part framework for reducing peer cruelty and increasing positive behavior support, End Peer Cruelty, Build Empathy utilizes the strongest pieces of best practices and current research for ways to stop bullying. The book includes guidelines for implementing strategies, collecting data, training staff, mobilizing students and parents, building social-emotional skills, and sustaining progress, and presents the “6Rs” of bullying prevention: Rules, Recognize, Report, Respond, Refuse, and Replace. This is not a program, but a comprehensive process for reducing bullying from the inside out, involving the entire school community. Bullying-prevention and character education expert Michele Borba, who’s worked with over 1 million parents and educators worldwide, offers realistic, research-based strategies and advice. Use the book on its own or to supplement an existing program. Digital content includes customizable forms from the book and a PDF presentation for use in professional development.

Handbook of Research on Organizational Culture and Diversity in the Modern Workforce

In recent years, industries have transitioned into the digital realm, as companies and organizations are adopting certain forms of technology to assist in information storage and efficient methods of production. This dependence has significantly increased the risk of cyber crime and breaches in data security. Fortunately, research in the area of cyber security and information protection is flourishing; however, it is the responsibility of industry professionals to keep pace with the current trends within this field. The Handbook of Research on Cyber Crime and Information Privacy is a collection of innovative research on the modern methods of crime and misconduct within cyber space. It presents novel solutions to securing and preserving digital information through practical examples and case studies. While highlighting topics including virus detection, surveillance technology, and social networks, this book is ideally designed for cybersecurity professionals, researchers, developers, practitioners, programmers, computer scientists, academicians, security analysts, educators, and students seeking up-to-date research on advanced approaches and developments in cyber security and information protection.

Handbook of Research on Cyber Crime and Information Privacy

The adoption of ICT for personal and business use has encouraged the growth of interactive learning as well as its application in a
number of education and training scenarios. Designing effective syllabi for interactive learning projects helps to ensure that desired learning outcomes are achieved without incurring a significant loss of time or money. Educational Stages and Interactive Learning: From Kindergarten to Workplace Training provides a record of current research and practical applications in interactive learning. This book reviews all aspects of interactive learning, investigates the history, status, and future trends of interactive learning, introduces emerging technologies for interactive learning, and analyzes interactive learning cases in various educational stages and learning situations. Readers interested in the technologies and pedagogical applications of interactive learning will find this book a comprehensive reference for the understanding of notions, theories, techniques, and methods related to the research and development of interactive learning.

Cyberbullying at University in International Contexts

Ensuring online safety has become a topic on the regulatory agenda in many Western societies. However, regulating for online safety is far from easy, due to the wide variety of national and international, private and public actors and stakeholders that are involved. When regulating online risks for children it is important to strike the right balance between protection against harms on the one hand and safeguarding their fundamental freedoms and rights on the other. The authors in this book attempt to grapple with precisely this theme: striking the right balance between ensuring safety for children on the internet while at the same time enabling them to experiment, to learn, to enrich their lives, to acquire skills and to have fun using this global network. The authors come from various scientific disciplines, ranging from law to social science and from media studies to philosophy. This means that the book provides the reader with both empirical and theoretical/conceptual chapters and sheds a multi-disciplinary light on the complex topic of regulating online safety for children.

The SAGE Encyclopedia of Children and Childhood Studies

Optimal development of contemporary businesses is dependent on a number of factors. By creating novel frameworks for organizational behavior, effective competitive advantage can be achieved. The Handbook of Research on Organizational Culture and Diversity in the Modern Workforce is a comprehensive reference source for the latest scholarly content on components and impacts on effecting culturally diverse workplace environments. Highlighting a range of pertinent topics such as emotional intelligence, human resources, and work-life balance, this publication is ideally designed for managers, professionals, researchers, students, and academics interested in emerging perspectives on organizational development.
The study of cyberbullying has exploded since its first appearance in a peer-reviewed journal article in 2005. Cyberbullying: From theory to intervention aims to make clear and practical sense of this proliferation of coverage by defining the problem of cyberbullying and examining its unique features. The volume provides a thorough overview of state-of-the-art research into the phenomenon, and discusses the development and evaluation of interventions to prevent and combat it. Whereas most research papers offer limited space to describe actual intervention methods, this book provides tremendous insight into the different theoretical methods and practical strategies available to combat cyberbullying. Part One provides readers with a critical review of the existing research literature and collects insights from international researchers involved in bullying and cyberbullying research, tackling key questions such as: how is cyberbullying defined, what is the overlap with traditional bullying, and what are the negative consequences of cyberbullying? Part Two gives an overview of the development and content of evidence-based ICT interventions aimed at preventing and combating bullying and cyberbullying. In addition, some of the important outcomes of the effect evaluations will be described. The book’s final chapter integrates the information from Part One with advice regarding practical applications from Part Two. Cyberbullying: From theory to intervention is essential reading for academics and researchers concerned with both cyberbullying and traditional bullying. It can be used in graduate seminars or advanced undergraduate courses in cyberbullying and will also be of interest to teachers, field experts and organisations involved and disseminating cyberbullying solutions.

Cyberbullying

Narratives in Research and Interventions on Cyberbullying among Young People

Cyberbullying is a problem that is being increasingly investigated by researchers, however, much of the cyberbullying research literature to date has focused on children and youth. Cyberbullying at University in International Contexts fills the gap in the research literature by examining the nature, extent, impacts, proposed solutions, and policy and practice considerations of bullying in the cyber-world at post-secondary institutions, where reports of serious cyberbullying incidents have become more prevalent. This book brings together cutting-edge research from around the world to examine the issue of cyberbullying through a
multi-disciplinary lens, offering an array of approaches, interpretations, and solutions. It is not solely focused on cyberbullying by and against students, but also includes cyberbullying by and against faculty members, and permutations involving both students and faculty, as well as institutional staff, presenting perspectives from students, practitioners and senior university policy makers. It draws on research from education, criminology, psychology, sociology, communications, law, health sciences, social work, humanities, labour studies and is valuable reading for graduate students in these fields. It is also essential reading for policymakers, practitioners and University administrators who recognize their responsibility to provide a healthy workplace for their staff, as well as a safe and respectful environment for their students.

Bullying Prevention and Intervention at School


Technology and Adolescent Mental Health

Sponsored by the Society of Pediatric Psychology, this handbook is recognized as the definitive reference in the field. In concise, peer-reviewed chapters, leading authorities comprehensively examine links between psychological and medical issues from infancy through adolescence. Psychosocial aspects of specific medical problems and developmental, emotional, and behavioral disorders are reviewed. The volume showcases evidence-based approaches to intervention and prevention. It describes innovative ways that professionals can promote positive health behaviors; help children and families cope with medical conditions and their treatment; and collaborate across disciplines to deliver effective clinical services in primary care, mental health, and school settings.

Handbook of Research on Digital Violence and Discrimination Studies

In the modern era each new innovation poses its own special ethical dilemma. How can human society adapt to these new forms of expression, commerce, government, citizenship, and learning while
holding onto its ethical and moral principles? The Changing Scope of Technoethics in Contemporary Society is a critical scholarly resource that examines the existing intellectual platform within the field of technoethics. Featuring coverage on a broad range of topics such as ethical perspectives on internet safety, technoscience, and ethical hacking communication, this book is geared towards academicians, researchers, and students seeking current research on domains of technoethics.

End Peer Cruelty, Build Empathy

This broad and thought-provoking volume provides an overview of recent intellectual and scientific advances that intersect psychiatry and neuroscience, offering a wide range of penetrating insights in both disciplines. The fourth volume on the topic in the last several years from a varying panel of international experts identifies the borders, trends and implications in both fields today and goes beyond that into related disciplines to seek out connections and influences. Similar to its three Update book predecessors, Psychiatry and Neuroscience – Volume IV presents a range of interesting topics in the main disciplines – psychiatry and neuroscience – and attempts to provide deeper comprehension or explication of the normal and diseased human mind, its biological correlates and its biographical and existential implications. This engaging volume continues the previous style of exploring different disciplines and trying to integrate disciplinary evidence from varying points of view in an organic manner. The first section is about epistemological considerations regarding the study of normal and abnormal human behaviors, including, for example, the topic of phenomenological psychopathology and phenomenological psychiatry in relation to schizophrenia and substance misuse, among other topics. Section 2 addresses issues around the translation of basic neuroscience to expression in the human brain and behavioral implications. Section 3 discusses the issues of learning, teaching and the role of social environment in the field of neuroscience. Finally section 4 reviews various perspectives on explaining human pathological behaviors -- from brain disorders to psychopathology.

Mobbing an Schulen

This book brings together an international group of experts to present the latest psychosocial and developmental criminological research on cyberbullying, cybervictimization and intervention. With contributions from a wide range of European countries, including Cyprus, Greece, Ireland, Italy, France, Hungary, Spain, and the United Kingdom, as well as from Canada and the USA, this authoritative volume explores the nature, risk factors, and prevalence of cyberbullying among children and adolescents. A particularly original focus is directed towards the Tabby project (Threat Assessment of online Bullying Behaviour among Youngsters),
an intervention programme based on the threat and risk assessment approach which seeks to prevent the occurrence of violence and its recidivism. Presenting cutting-edge research on developmental criminology and legal psychology, International Perspectives on Cyberbullying is a comprehensive resource for practitioners, teachers, parents, and researchers, as well as scholars of criminology, psychology, and education.

Empowering Multiculturalism and Peacebuilding in Schools

Across the United States, schools face the daunting issue of confronting the widespread effects of bullying, which threaten the physical, emotional, and intellectual well-being and development of youth. Creating and Negotiating Collaborative Spaces for Socially-Just Anti-Bullying Interventions for K-12 Schools is a theoretically and empirically grounded edited volume that describes practical ways to address bullying at both systemic and individual levels. Central to the scope of the book is a diversity-focused approach to assessing and conceptualizing discrimination and bullying among marginalized youth, such as LGBTQ, mixed race, gifted and talented, and special needs populations. Interspersed with concrete, real-life examples, each chapter in the volume expands on the multiple dimensions of bullying as well as research-backed anti-bullying interventions. The book advances previous literature by addressing contemporary issues in bullying. Special topics include teacher-to-student bullying, cyberbullying, restorative justice practices, and assessment of attitudes toward addressing bullying.

Handbook of Research on Cyberbullying and Online Harassment in the Workplace

The Social Psychology of Aggression

This book examines the continuum of bullying services, including prevention, intervention, and recovery. It reviews current theories, studies, and programs relating to this issue as well as outcome-based solutions to enhance best practices. Chapters discuss prevention and intervention services such as enhancing and promoting teacher skills in identifying abusive behaviors; interventions with bullies, victims, bystanders, and enablers; and curbing digital forms of bullying. International perspectives on program development and delivery offer fresh approaches to conceptualizing a school’s particular bullying problems and creating effective policy. In addition, chapters cover program evaluation, guiding principles for evaluators, measurement methods, and documenting and disseminating findings. The book also provides recommendations for program
development. Topics featured in this book include: An Adlerian approach to predicting bullying behavior. Bibliotherapy as a strategy for bullying prevention. Coaching teachers in bullying detection and intervention. Cyberbullying prevention and intervention. The “Coping with Bullying” program in Greek secondary schools. Factors that affect reporting victimization in South African schools. Bullying Prevention and Intervention at School is a must-have resource for researchers, clinicians and other practitioners, graduate students, and policymakers across such disciplines as child and school psychology, social work/counseling, pediatrics/school nursing, and educational policy and politics.

Positive Education: Theory, Practice, and Evidence

The Routledge Handbook of Communication and Bullying provides an essential and unique analysis of bullying and anti-bullying efforts from a communication-based perspective. Drawing on communication theory and compelling empirical research, this volume offers valuable international perspectives of this pervasive concern, examined within varied contexts. In addition to providing exemplary data-based scholarship, the Handbook is comprised of first-hand accounts of those who have been bullied, adding an integral pragmatic and complementary dimension to the topic. This anthology serves as a useful resource for educators, administrators, managers, and other stakeholders who are challenged with this difficult social issue. Responding to the various charges emanating from the National Communication Association’s (NCA) Anti-Bullying Project, this collection constitutes a valuable foundation from which to draw as conversations about bullying continue around the globe.

Interventions to Reduce Bullying and Cyberbullying

Drawing on research evidence and media coverage, this book explores a number of key debates surrounding cyberbullying. The increasing digitization of society affords many benefits; however, some of these benefits are offset by more adverse consequences. Cyberbullying represents one of the adverse consequences of technology use, which has become a topic of increasing societal concern. Betts adopts a critical stance to exploring issues around the definition of cyberbullying, the unique nature of cyberbullying compared to other forms of bullying, the variation in the reported prevalence rates of cyberbullying, the consequences of involvement in cyberbullying, and the steps that can be taken to tackle cyberbullying.

The Wiley Blackwell Handbook of Bullying

Given users’ heavy reliance of modern communication technologies such as mobile and tablet devices, laptops, computers, and social media networks, workplace cyberbullying and online harassment have
become escalating problems around the world. Organizations of all sizes and sectors (public and private) may encounter workplace cyberbullying within and outside the boundaries of physical offices. Workplace cyberbullying affects the entire company, as victims suffer from psychological trauma and mental health issues that can lead to anxiety and depression, which, in turn, can cause absenteeism, job turnover, and retaliation. Thus, businesses must develop effective strategies to prevent and resolve such issues from becoming too large to manage. The Handbook of Research on Cyberbullying and Online Harassment in the Workplace provides in-depth research that explores the theoretical and practical measures of managing bullying behaviors within an organization as well as the intervention strategies that should be employed. The book takes a look at bullying behavior across a variety of industries, including government and educational institutions, and examines social and legislative issues, policies and legal cases, the impact of online harassment and disruption of business processes and organizational culture, and prevention techniques. Featuring coverage on a broad range of topics such as sexual abuse and trolling, this book is ideally designed for business managers and executives, human resource managers, practitioners, policymakers, academicians, researchers, and students.

Psychiatry and Neuroscience Update

This comprehensive book provides a framework for healthcare providers working with the dual challenges and opportunities presented by the intersection of mental health and technology. Technology and Adolescent Mental Health provides recent, evidence-based approaches that are applicable to clinical practice and adolescent care, with each chapter including a patient case illustrating key components of the chapter contents. Early chapters address the epidemiology of mental health, while the second section of the book deals with how both offline and online worlds affect mental health, presenting both positive and negative outcomes, and focusing on special populations of at-risk adolescents. The third section of the book focuses on technology uses for observation, diagnosis or screening for mental health conditions. The final section highlights promising future approaches to technology, and tools for improving intervention and treatment for mental health concerns and illnesses. This book will be a key resource for pediatricians, family physicians, internal medicine providers, adolescent medicine and psychiatry specialists, psychologists, social workers, as well as any other healthcare providers working with adolescents and mental health care.

Handbook of Child and Adolescent Aggression

Encyclopedia of Mental Health, Second Edition, tackles the subject of mental health, arguably one of the biggest issues facing modern
Online Library Cyberbullying Approaches
Consequences And Interventions Palgrave
Studies In Cyberpsychology

The book presents a comprehensive overview of the many genetic, neurological, social, and psychological factors that affect mental health, also describing the impact of mental health on the individual and society, and illustrating the factors that aid positive mental health. The book contains 245 peer-reviewed articles written by more than 250 expert authors and provides essential material on assessment, theories of personality, specific disorders, therapies, forensic issues, ethics, and cross-cultural and sociological aspects. Both professionals and libraries will find this timely work indispensable. Provides fully up-to-date descriptions of the neurological, social, genetic, and psychological factors that affect the individual and society. Contains more than 240 articles written by domain experts in the field. Written in an accessible style using terms that an educated layperson can understand. Of interest to public as well as research libraries with coverage of many important topics, including marital health, divorce, couples therapy, fathers, child custody, day care and day care providers, extended families, and family therapy.

Encyclopedia of Mental Health

Introduction to Forensic Psychology, Third Edition, has been completely restructured to explain in greater detail how courses on forensic psychology are taught, making it more applicable as a textbook than previous editions. It also features more figures, tables, and text boxes, making it a true textbook. What this book has that others do not is equal representation of criminal behavior, the court systems, and law enforcement/prisons. It also has equal representation of criminal and civil forensics. Other texts tend to be weighted towards just criminal behavior or just criminal justice and primarily criminal or civic forensics but not both. This new edition also has equal representation of issues pertaining to adults and children. It contains new coverage of cyberbullying, tests and assessments in the courtroom, mental deficiency and competency to stand trial, and information on mothers who kill their children. Adult, juvenile, and family issues are dealt with separately, making it easier to find what you need. Case illustrations dramatically highlight how the lives of individuals have been (or could be) impacted by developments in psychology and law. Chapters now include pedagogy, including outlines, main points, and relevant websites. This book is intended for professors teaching introduction to forensic psychology, as well as for students interested in adult, child, and family forensics as they apply to criminal and civic forensics law enforcement/prisons. Newly structured to map closer to how this information is taught and learned. Comprehensive coverage ensures inclusion of criminal and civic forensics as well as police and law enforcement. Chapters now include pedagogy, including outlines, main points, and relevant websites.
Cyberbullying

Explores the ethical issues of cyberpsychology research and praxes, which arise in algorithmically paired people and technologies.

Creating and Negotiating Collaborative Spaces for Socially-Just Anti-Bullying Interventions for K-12 Schools

Presenting cutting-edge work from leading scholars, this authoritative handbook reviews the breadth of current knowledge on aggression from infancy through adolescence. The volume explores the forms and functions of aggression and the multiple factors that contribute to its emergence, development, and consequences, including genetic and biological influences, temperament, family dynamics, peer relations, and social inequality. It provides up-to-date perspectives on problems such as disruptive and defiant behaviors, bullying (including cyberbullying), social aggression, and youth violence, and examines relations between aggression and normative social-emotional and social-cognitive development. It also discusses the opposite end of the spectrum, including kindness and prosocial behaviors. Identifying important implications for practice and policy, contributors describe effective approaches to screening, assessment, and intervention in family, school, community, and clinical settings.

Developmental Research Methods

With modern globalization and technological improvements, people from different cultural backgrounds have more opportunity to interact. These differences can be seen across various communities, from familial to organizational, so peacekeeping strategies become essential when navigating global communities. Since these various cultures collect in schools, teaching students to become peacemakers by encouraging skills that include intercultural communication, intercultural sensitivity, and intercultural competence are essential for structuring a peaceful and harmonious society. Empowering Multiculturalism and Peacebuilding in Schools is an essential research publication that provides comprehensive research on peacebuilding and multiculturalism in terms of educational organizations as well as the skills that need to be taught to students in order to promote peaceful interaction and inclusivity. Featuring a wide range of topics such as cyberbullying, restorative instruction, and intercultural education, this book is ideal for teachers, academicians, administrators, principals, professional development experts, curriculum designers, researchers, managers, and students.

Minding Minors Wandering the Web: Regulating Online
Child Safety

Digital violence continues to increase, especially during times of crisis. Racism, bullying, ageism, sexism, child pornography, cybercrime, and digital tracking raise critical social and digital security issues that have lasting effects. Digital violence can cause children to be dragged into crime, create social isolation for the elderly, generate inter-communal conflicts, and increase cyber warfare. A closer study of digital violence and its effects is necessary to develop lasting solutions. The Handbook of Research on Digital Violence and Discrimination Studies introduces the current best practices, laboratory methods, policies, and protocols surrounding international digital violence and discrimination. Covering a range of topics such as abuse and harassment, this major reference work is ideal for researchers, academicians, policymakers, practitioners, professionals, instructors, and students.

Encyclopedia of Information Science and Technology, Fifth Edition

This book is a printed edition of the Special Issue Interventions to Reduce Bullying and Cyberbullying that was published in IJERPH

Emotions, Technology, and Behaviors

This compact resource synthesizes current research on bullying in the schools while presenting strengths-based approaches to curbing this growing epidemic. Its international review of cross-sectional and longitudinal studies unravels the complex dynamics of bullying and provides depth on the range of negative outcomes for bullies, victims, enablers, and victims who bully. Chapters on protective factors against bullying identify personal competencies, such as empathy development, and keys to a positive school environment, featuring findings on successful school-based prevention programs in different countries. Throughout, the authors clearly define bullying as a public health/mental health issue, and prevention as a deterrent for future antisocial and criminal behavior. Included in the coverage: · School bullying in different countries: prevalence, risk factors, and short-term outcomes. · Personal protective factors against bullying: emotional, social, and moral competencies. · Contextual protective factors against bullying: school-wide climate. · Protecting children through anti-bullying interventions. · Protecting bullies and victims from long-term undesirable outcomes. · Future directions for research, practice, and policy. With its wealth of answers to a global concern, Protecting Children against Bullying and Its Consequences is a definitive reference and idea book for the international community of scholars in criminology and developmental psychology interested in bullying and youth violence, as well as practitioners and policymakers.
The rise of intelligence and computation within technology has created an eruption of potential applications in numerous professional industries. Techniques such as data analysis, cloud computing, machine learning, and others have altered the traditional processes of various disciplines including healthcare, economics, transportation, and politics. Information technology in today’s world is beginning to uncover opportunities for experts in these fields that they are not yet aware of. The exposure of specific instances in which these devices are being implemented will assist other specialists in how to successfully utilize these transformative tools with the appropriate amount of discretion, safety, and awareness. Considering the level of diverse uses and practices throughout the globe, the fifth edition of the Encyclopedia of Information Science and Technology series continues the enduring legacy set forth by its predecessors as a premier reference that contributes the most cutting-edge concepts and methodologies to the research community. The Encyclopedia of Information Science and Technology, Fifth Edition is a three-volume set that includes 136 original and previously unpublished research chapters that present multidisciplinary research and expert insights into new methods and processes for understanding modern technological tools and their applications as well as emerging theories and ethical controversies surrounding the field of information science. Highlighting a wide range of topics such as natural language processing, decision support systems, and electronic government, this book offers strategies for implementing smart devices and analytics into various professional disciplines. The techniques discussed in this publication are ideal for IT professionals, developers, computer scientists, practitioners, managers, policymakers, engineers, data analysts, and programmers seeking to understand the latest developments within this field and who are looking to apply new tools and policies in their practice. Additionally, academicians, researchers, and students in fields that include but are not limited to software engineering, cybersecurity, information technology, media and communications, urban planning, computer science, healthcare, economics, environmental science, data management, and political science will benefit from the extensive knowledge compiled within this publication.